

Year 10 Course Planning

VCE Humanities Year 11 Subjects



Why study the Humanities?

Twenty-first century students need transferable and flexible skills to suit ever shifting employment conditions and opportunities.

The Skills that Increasingly Matter:

- Collaboration
- Communication
- Critical Thinking
- Creativity
- Flexibility

"The humanities teach you how to think, analyse and communicate. ... These are important global skills in the very flexible economy we're living in." (Peter Acton, Humanities 21) These 'soft skills' which humanities studies develop translate into lifelong career assets transferable to a multitude of work environments and careers.

"Two-thirds of chief executives of ASX200 listed companies have degrees in humanities, 62% of government senior executives and 66% of federal parliamentarians." (According to data from the Academy of Social Services in Australia; see Kelly, 2020) "The ability to adapt quickly to changes is increasingly valued by the labor market. The sought-after trait is adaptability—the ability to respond to unexpected circumstances and to unlearn and relearn quickly. This trait requires a combination of certain cognitive skills (critical thinking, problem-solving) and sociobehavioral skills (curiosity, creativity)." (The World Bank, 2019)

VCE Accounting



Unit 1: Role of accounting in business Unit 2: Accounting and decision-making for a trading business

In this subject, students:

- Collect
- Record
- Report and analyse financial data
- Classify
- Verify and interpret accounting information





VCE Accounting



Accounting would suit students who:

- like to solve puzzles with numbers
- who like to track things down and investigate
- are good at maths and IT
- are organised and good at planning
- Accountants can work in many different types of industries – creative industry i.e. movies, music, sports, banking

For further information, see Ms Collins in the Middle School Office



Assessments may include:

- a folio of exercises (manual methods and ICT)
- structured questions (manual methods and ICT)
- an assignment including use of ICT
- a case study including use of ICT



VCE Business Management

Unit 1: Planning a business Unit 2: Establishing a business

VCE Business Management follows the process from the first idea for a business concept, to planning and establishing a business, through to the day-to-day management of a business.









VCE Business Management

Business Management would suit students who:

- want to learn the skills to succeed in business
- want to work in business and/or create a small business
- are looking for a broad range of experience in many areas of business

For further information, see Ms Vasilakis in the Senior School office







Assessments may include:

- a case study analysis
- a business research report
- development of a business plan and/or feasibility study
- an interview and a report on contact with business
- a school-based, short-term business activity
- a business simulation exercise an essay



VCE Legal Studies

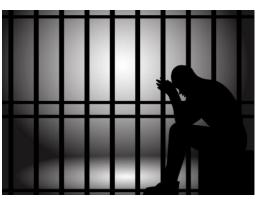
Unit 1: Guilt and liability Unit 2: Sanctions, remedies and rights

This subject examines Australia's legal system.

- Rule of law
- Law-makers
- Key legal institutions
- Rights protection in Australia
- Justice system







VCE Legal Studies



Legal Studies would suit someone who is:

- interested in the law
- a problem solver
- a creative thinker
- has an interest in social justice that is helping people who are in trouble who cannot help themselves
- able to see both sides of an argument

For further information, see Ms Stenning in the Library



Assessments may include:

- Classroom presentation
- Role-plays
- Debates
- Written reports
- Tests



VCE Modern History

Unit 1: Ideology and Conflict Unit 2: Social and Cultural Change

- Students explore the nature of political, social and cultural change in the period between the two world wars, 1918 - 1939.
- Students explore the nature and impact of the Cold War, as well as challenges and changes to existing political, economic and social arrangements in the second half of the twentieth century.





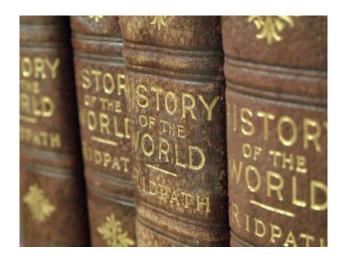
VCE Modern History



History would suit students who are:

- interested in the history of the world and current affairs
- considering going to university
- wanting to develop their analytical and critical thinking skills
- wanting to develop their written communication skills
- seeking career pathways in government, history, law, journalism, education, tourism, publishing and community development.

For further information, see Ms Papagianopoulos in the Senior School office



Assessments include:

- historical inquiry
- source analysis
- oral presentations
- historical debates
- short answer tests
- essay
- examination