



Year 10 Vocational Pathway



*Year 10 Vocational preparation program
(VPP) 2023*



▶ VCE (traditional)

- Academic pathway
- ATAR score/University

You must complete at least 16 units.

Regardless of how many units you do altogether, the following applies:

To satisfactorily complete the VCE a student must have a satisfactory result (S) for a minimum of 16 units. This must include:

at least three units from the English Group, two of which must be a Unit 3-4 sequence. The English Group includes English, English as an Additional Language, English Language and Literature.

an additional three Unit 3-4 sequences of studies other than English, which may include any number of English sequences once the English requirement has been met.

▶ VCE Vocational major

- Work-focussed pathway
- Is a new program within the VCE replacing Intermediate & Senior VCAL from 2023
- Integrates the best elements from the VCE and VCAL ensuring Victorian students have access to high quality vocational and applied learning pathways
- Supports the further development of key attributes and skills required for the 21st century including:

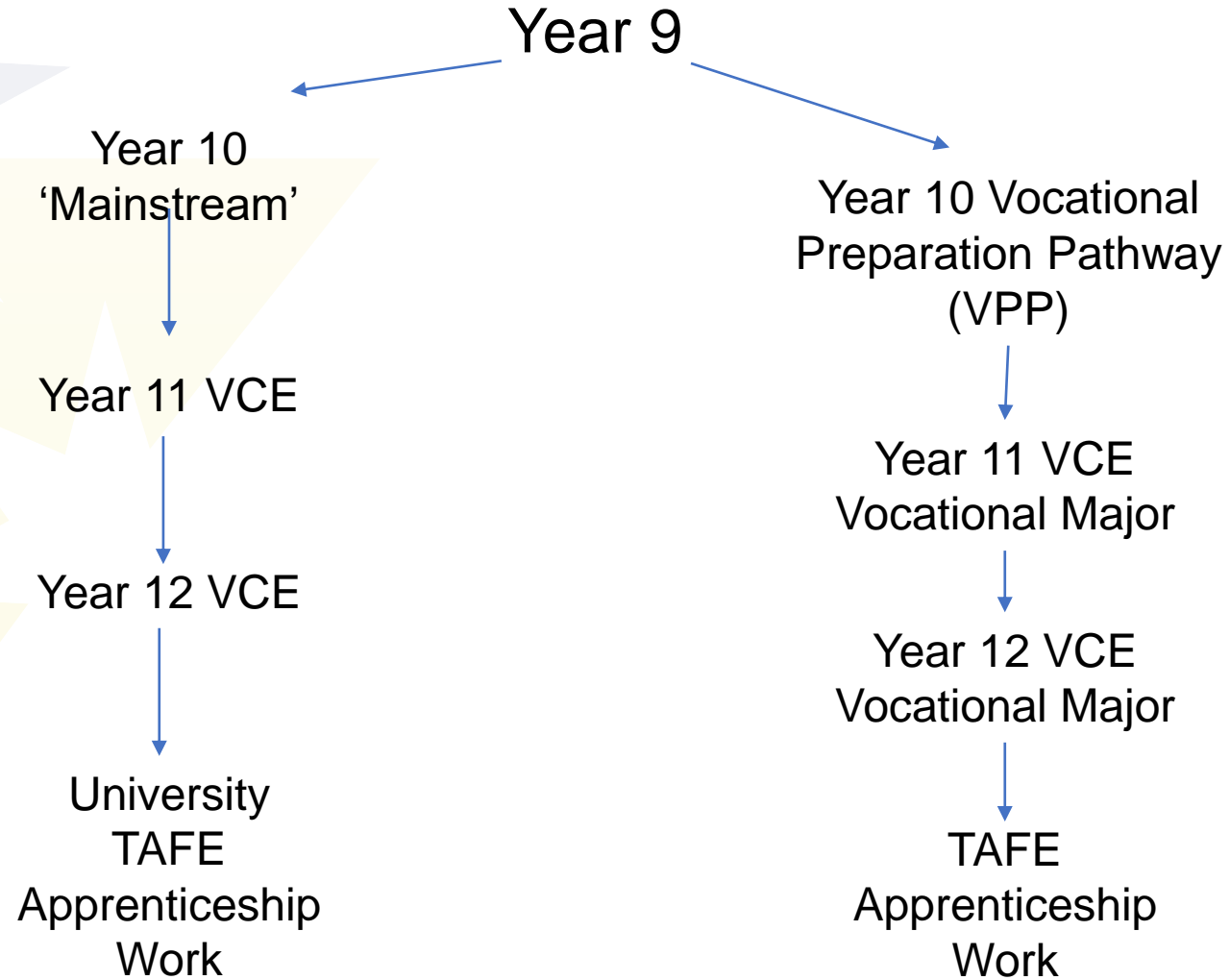
Collaboration and teamwork

Self-motivation and time management

Creative thinking

Problem solving

- It is flexible and student driven, students are able to design a study program that suits their interests and learning needs.
- It prepares students to move into apprenticeships, traineeships, further education and training, university (via non-ATAR pathways) or directly into the workforce.
- Similar to the old VCAL certificate the VCE VM provides students with a more applied program focussed on skill building.



Sample timetable 1 - SBAT

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Literacy	SBAT	Literacy	SBAT
Numeracy	Numeracy		Numeracy	
Personal development skills	Personal development skills		Personal development skills	
Work related skills	Work related skills		Work related skills	

Sample timetable 2 – iCreate/SWL

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Literacy	Private study	Literacy	Structured work placement (SWL)
Numeracy	Numeracy		Numeracy	
Personal development skills	Personal development skills		iCreate	
Work related skills	Work related skills	iCreate	Work related skills	

- **Literacy:** Writing for purpose, such as reports, presentations etc.
- **Numeracy:** Practical maths such as measurement, time, finance etc.
- **Personal development skills:** Work on communication (written and verbal), working as a team, project planning, time management etc.
- **Work related skills:** OHS, develop employability skills, knowledge and attitudes valued within community and work environments as a preparation for employment. Employability skills are those that reflect personal attributes valued by employers.

- Wednesday/Friday
- Earn while you learn!
- Complete VET certificate
- Complete meaningful work and apply your skills
- Build your resume and network with future employers
- SBATs often lead into employment/apprenticeships
- VET fees paid by employer (taken out of your wages)
- Workwear supplied (boots etc.)
- You will be treated like an employee, not a school student.

AHC20416 Certificate II Horticulture (Release 3)



National Food Institute provides training in AHC20416 - Certificate II Horticulture to new workers within a School based Traineeship. Students enrolling in this program who have a disability maybe be eligible to receive funding for Disabled Australian Apprentice Wage Support (DAAWS). This funding allows for the provision of tutorial and mentoring support to students. Where eligible, training is delivered with Victorian and Commonwealth Government funding.

QUALIFICATION DESCRIPTION:

This qualification underpins a range of work functions and job roles that can lead to a horticultural trade qualification. It is applied in supervised environments where the work is predictable with some basic problem-solving requirements. It involves a range of tasks involving known routines and procedures and taking some accountability for the quality of work outcomes. This course helps create confident, efficient, skilled operators in the horticulture areas. Job roles may include: Horticulture worker, Horticulture assistant.

We achieve results by ensuring that our training programs are:

- Flexible, innovative, current practice, interesting and engaging
- Driven by workplace outcomes

DELIVERY & DURATION:

- Workplace-based delivery over 12 months
- Practical hands on application to support learning.
- Our Trainer/Assessor is in the workplace
- Students undertake classroom training in theory and practical observation.

CORE UNITS:

AHCWHS201	Participate in work health and safety processes
AHCPCM201	Recognise plants
AHCPMG201	Treat weeds
AHCPMG202	Treat plant pests, diseases and disorders
AHCSOL202	Assist with soil or growing media sampling and testing

ELECTIVES: (Elective units may vary according to individual workplace requirements)

TLID1001	Shift materials safely using manual handling methods
AHCNSY202	Care for nursery plants
AHCNSY203	Undertake propagation activities
AHCPGD201	Plant trees and shrubs
BSBITU201	Produce simple word-processed documents
AHCPGD203	Prune shrubs and small trees
AHCWRK205	Participate in workplace communications
AHCWRK209	Participate in environmentally sustainable work practice
MEMI8001C	Use hand tools
SIRXCEG001	Engage the customer

TLI20419 Certificate II in Warehousing Operation (Release 1)



A program for students in a School based Traineeship. Where eligible, training is delivered with Victorian and Commonwealth Government funding. Students with a disability may be eligible to receive funding for tutorial and mentoring support under Disabled Australian Apprentice Wage Support (DAAWS).

QUALIFICATION DESCRIPTION:

This Certificate is suitable for students working within a warehousing or warehousing support role. It is applied in supervised environments where the work is predictable with some basic problem-solving requirements. It involves a range of tasks involving known routines and procedures and taking some accountability for the quality of work outcomes. This course helps create confident, efficient, skilled operators in a warehousing and storage environment.

We achieve results by ensuring that our training programs are:

- Flexible, innovative, current practice, interesting and engaging
- Driven by workplace outcomes

DELIVERY & DURATION:

- Workplace-based delivery over 12 months
- Practical hands on application to support learning.
- Our Trainer/Assessor is in the workplace
- Students undertake classroom training in theory and practical observation

CORE UNITS:

TLIF1001	Follow work health and safety procedures
TLIL1001	Complete workplace orientation/induction procedures Ensure the safety of transport activities (Chain of Responsibility)
TLIF0009	

ELECTIVES: (Elective units may vary according to individual workplace requirements)

BSBITU211	Produce digital text documents
TLIA2011	Package goods
TLIA2012	Pick and process orders
TLIA2013	Receive goods
TLIA2014	Use product knowledge to complete work operations
TLIA2021	Despatch stock
TLIA2022	Participate in stocktakes
TLIB2001	Check and assess equipment capabilities
TLID1001	Shift materials safely using manual handling methods
TLIE2001	Present routine workplace information
TLIE2008	Process workplace documentation
TLIF2006	Apply accident-emergency procedures
TLIJ2001	Apply quality procedures

- Select VPP for Year 10 if you are **certain** you want to follow a vocational (hands on, work focussed) pathway;
- If you choose VPP, it is not possible to select VCE mainstream (academic focus) in Year 11 as you will not have completed Year 10 English, general maths etc;
- VPP provides a balance of being in school 3 days a week with an SBAT (or iCreate/work placement combination);
- VPP provides an opportunity to contribute to the WSC community through projects like the Learning Stone and Indigenous water garden;
- **When you make your subject selection via the portal, if you are still unsure, select VPP and you can change it during course counselling.**

- Ms Geraldine – Careers and Pathways
- Ms Tomkins – Year 9 Coordinator
- Mr Tickner – Head of Senior School
- Mr Henderson – Assistant Principal
- Talk to your teachers.