

School Strategic Plan 2018-2022

Westall Secondary College (8470)



Submitted for review by Tristan Lanarus (School Principal) on 03 December, 2018 at 12:45 PM
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<p>School vision</p>	<p>Our Vision</p> <ol style="list-style-type: none"> 1. High expectations and pride in our College Community 2. High level staff efficacy 3. Clarity of roles and responsibilities 4. Differentiated curriculum 5. Partnerships beyond the College gate 6. Innovation is Central 7. Committed, rigorous and passionate staff 8. Equity and Democracy
<p>School values</p>	<p>CARE FOR YOURSELF - PERSONAL WORTH Every individual matters, all members of the College community are encouraged to display positive behaviours that contribute to their educational, physical, social and emotional development.</p> <p>CARE FOR OTHERS - RESPECT AND COURTEOUS RELATIONSHIPS The basis of all interactions within the College is the belief that all individuals, staff, students and parents have the right to be treated respectfully in a safe learning environment. Basic democratic principles underpin this.</p> <p>CARE FOR YOUR SCHOOL - RESPECT YOUR ENVIRONMENT The College is committed to the provision of a learning environment that is safe, attractive and appropriate to its function.</p> <p>CARE FOR YOUR LEARNING - STRIVE FOR EXCELLENCE All individuals can learn and can work towards achieving their full potential. The College is committed to providing engaging curriculum that will assist individuals in successfully achieving their goals within and through education.</p>
<p>Context challenges</p>	<p>Key Challenges:</p> <p>Literacy levels and EAL background of our students</p> <p>Large number of migrants and refugees with in some cases very little educational background and basic English</p> <p>We currently have only 4 Koorie students</p> <p>Parental communication and involvement stemming from language barrier and cultural differences</p> <p>Improving our Aim High Program and extending our top achievers</p> <p>Stemming the loss of our brightest and best students at Years 9 and 10 to select entry schools such as John Monash Science</p>

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Intent, rationale and focus	<p>The school wants a personalised learning experience for every student. We want to achieve 3 years of growth for every 2 years of school across Years 7-10. We want a higher exit point and expectation on where students need to be at the end of Year 10 in order to access their Senior program at Years 11 and 12. The key pillars of this work are looking at how we group students (based on need/want, not always year level), looking at what we teach (curriculum content/essential skills and knowledge), how we teach (EDI) and how we assess (CATS/Rubrics) and report (Compass Real Time Reporting). Staff professional learning and building capacity around these KIS' is essential . In 2019 the WIT will be written and then all staff will undertake the WIT program in 2020. New groups for English and Maths will be established in 2019 at Years 7 and 8.</p> <p>Goal 1</p> <p>To improve student outcomes in Literacy and Numeracy across all levels. Suggested FISO high-impact improvement initiatives for this goal (in order of priority)</p> <ol style="list-style-type: none"> 1. Building practice excellence. 2. Curriculum planning and assessment <p>Goal 1 rationale</p> <p>The panel acknowledged the importance of strong literacy levels in underpinning all academic endeavour. Data from the Panorama report shows that students at the college perform less well than their peers in Reading and Writing. The demographic of the college produces an additional reason for focusing on improving literacy skills for all students. The panel agreed that the data showed a need for a numeracy focus from Year 7. Recently improved outcomes in Year 9 Numeracy need to be consolidated through a continued focus.</p> <p>Targets: to be achieved by 2022</p> <ol style="list-style-type: none"> 1.1 <ul style="list-style-type: none"> • NAPLAN Writing -Year 9 Relative Growth – 85 per cent of students achieving high or medium growth. 1.2 <ul style="list-style-type: none"> • NAPLAN Reading – Year 9 Relative Growth – 85 per cent of students achieving high or medium growth. 1.3 <ul style="list-style-type: none"> • Increase the proportion of students achieving top two NAPLAN bands in Reading to at least 15 per cent. 1.4 <ul style="list-style-type: none"> • Increase the proportion of students achieving top two NAPLAN bands in Writing to at least 10 per cent. 1.5 <ul style="list-style-type: none"> • Increase VCE 'all study' mean to 30. <p>Targets: to be achieved by 2022</p>

	<p>2.1</p> <ul style="list-style-type: none"> NAPLAN Numeracy – Year 9 Relative Growth – 90 per cent of students achieving high or medium growth. <p>2.2</p> <ul style="list-style-type: none"> Increase the proportion of students achieving top two NAPLAN bands in Numeracy to at least 25 per cent. <p>2.3</p> <ul style="list-style-type: none"> Increase aggregated VCE mean to 32 across the Mathematics domain. <p>Key Improvement Strategies (KIS)</p> <ol style="list-style-type: none"> Develop and embed the Westall Institute of Teaching (WIT) as the model for building teacher capability across the college. Embed the Explicit Direct Instruction (EDI) model of classroom practice across the college in all domains. Ensure the curriculum is guaranteed, viable and documented for each domain. <p>Goal 2</p> <p>To empower students in their learning and personal development.</p> <p>Suggested FISO high-impact improvement initiatives for this goal (in order of priority)</p> <ol style="list-style-type: none"> Empowering students and building school pride. Setting expectations and promoting inclusion. <p>Goal 3 rationale</p> <p>The panel agreed that by improving learner dispositions and increasing the ability of students to manage their learning, outcomes for students will improve.</p> <p>Targets; to be achieved by 2022</p> <p>3.1 Using data from the Attitudes to School Survey</p> <ul style="list-style-type: none"> Student voice and agency – 80 per cent positive responses. Resilience – 80 per cent positive responses. Self-regulation and goal setting – 80 per cent positive responses. Advocate at school – 80 per cent positive responses. <p>3.2 Using data from the School staff survey</p> <ul style="list-style-type: none"> Support growth and learning of the whole student – 75 per cent positive responses. <p>Key Improvement Strategies (KIS)</p> <ol style="list-style-type: none"> Develop and implement a school-wide, pro-active wellbeing program with appropriate training for staff. Implement the Westall Way Learning Behaviours Model <p>Goal 3</p> <p>To improve EAL student English language outcomes.</p>
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	<p>Suggested FISO high-impact improvement initiatives for this goal (in order of priority)</p> <ol style="list-style-type: none">1. Building practice excellence.2. Building communities. <p>Goal 4 rationale</p> <p>The panel agreed that an increasing need exists within the area for the provision of intensive tuition in English language for students at primary school level.</p> <p>Targets: to be achieved by 2022</p> <p>4.1</p> <ul style="list-style-type: none">• Each student enrolled in the WELC achieves two progression points on the EAL continuum between their entry and exit from the facility. <p>Key Improvement Strategies (KIS)</p> <ol style="list-style-type: none">1. Establish a Foundation to Year 10 Westall English Language Centre within the Westall Education Precinct
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Goal 1	To improve student outcomes in Literacy and Numeracy across all levels.
Target 1.1	<ul style="list-style-type: none"> • NAPLAN Writing -Year 9 Relative Growth – 85 per cent of students achieving high or medium growth. • NAPLAN Numeracy – Year 9 Relative Growth – 90 per cent of students achieving high or medium growth.
Target 1.2	<ul style="list-style-type: none"> • NAPLAN Reading – Year 9 Relative Growth – 85 per cent of students achieving high or medium growth. • Increase the proportion of students achieving top two NAPLAN bands in Numeracy to at least 25 per cent.
Target 1.3	<ul style="list-style-type: none"> • Increase the proportion of students achieving top two NAPLAN bands in Reading to at least 15 per cent. • Increase aggregated VCE mean to 32 across the Mathematics domain.
Target 1.4	<ul style="list-style-type: none"> • Increase the proportion of students achieving top two NAPLAN bands in Writing to at least 10 per cent.
Target 1.5	Increase VCE 'all study' mean to 30.
Key Improvement Strategy 1.a Building practice excellence	Develop and embed the Westall Institute of Teaching (WIT) as the model for building teacher capability across the college.

Key Improvement Strategy 1.b Building practice excellence	Embed the Explicit Direct Instruction (EDI) model of classroom practice across the college in all domains.
Key Improvement Strategy 1.c Curriculum planning and assessment	Ensure the curriculum is guaranteed, viable and documented for each domain.
Goal 2	To empower students in their learning and personal development.
Target 2.1	<p>Using data from the Attitudes to School Survey</p> <ul style="list-style-type: none"> • Student voice and agency – 80 per cent positive responses. • Resilience – 80 per cent positive responses. • Self-regulation and goal setting – 80 per cent positive responses. • Advocate at school – 80 per cent positive responses.
Target 2.2	<p>Using data from the School staff survey</p> <ul style="list-style-type: none"> • Support growth and learning of the whole student – 75 per cent positive responses.
Key Improvement Strategy 2.a Health and wellbeing	Develop and implement a school-wide, pro-active wellbeing program with appropriate training for staff.
Key Improvement Strategy 2.b Setting expectations and promoting inclusion	Develop clearly defined role/responsibility descriptions for Year-level coordinators (YLC).
Goal 3	To improve EAL student English language outcomes.

Target 3.1	Each student enrolled in the WELC achieves two progression points on the EAL continuum between their entry and exit from the facility.
Key Improvement Strategy 3.a Strategic resource management	Establish a Foundation to Year 10 Westall English Language Centre within the Westall Education Precinct.